

1 as a reliable method of tracking fecal bacteria in the
2 environment?

3 A. Yes, as I said, they have several experts working on this
4 area themselves.

5 Q. Dr. Harwood, I'd like to call your attention to State's
6 Exhibit 59-1. It should be in front of you there on the
7 lectern in front of you.

8 A. Yes.

9 Q. Would you please identify that for the record?

10 A. Yes, that's my CV.

11 Q. Is it a current copy of your curriculum vitae?

12 A. Yes, it looks like it.

13 Q. Have you recently updated that curriculum?

14 A. Yes, just recently we had a paper that's been published in
15 Applied Environmental Microbiology on quantitative PCR, so that
16 was an updated edition.

17 Q. You said quantitative PCR?

18 A. Quantitative polymerase chain reaction.

19 Q. So PCR stands for?

20 A. Polymerase chain reaction.

21 Q. I'm going to let you say that all day, I'm going to say
22 PCR.

23 A. Okay. Me, too.

24 Q. When did you first become involved in the cases before the
25 Court here today?

1 A. I was first contacted in August 2004 and then did not
2 start working on the case until April 2005.

3 Q. Now, what is your understanding, Doctor, about the subject
4 matter of the case that's before the Court today?

5 A. The Oklahoma Attorney General has filed suit against some
6 poultry integrators in order to stop or place a moratorium upon
7 land application of poultry litter due to environmental,
8 ecological and human health hazards associated with that
9 practice.

10 Q. Were you given any assignments in this case?

11 A. I was asked to help plan sampling procedures, review
12 analytical results for microbiology analyses and render
13 opinions on the -- on aspects of microbiological water
14 contamination from land applied poultry litter and human health
15 risks that could result from that practice. And also worked in
16 conjunction with North Wind Laboratory to develop what we term
17 a poultry litter biomarker, a specific PCR assay for bacteria
18 that are associated with poultry litter, to use as a tracer for
19 land applied poultry litter.

20 Q. Okay, Doctor. Doctor, what materials have you reviewed in
21 order to accomplish those assignments?

22 A. Well, I've reviewed a lot of documents, but they include
23 results of microbial testing that were sent to me by CDM. And
24 the analyses were done by laboratories, three laboratories,
25 FoodProtech, A&L Laboratory and EML Laboratory. I reviewed

1 little bit of sensitivity in that process.

2 Q. Thank you, Doctor. Who did you work with in development
3 of this PCR process?

4 A. I worked with North Wind Laboratory and that was Tamzen
5 Macbeth and Jennifer Weide were the scientists there that I
6 worked with.

7 Q. Anyone else?

8 A. We worked with Roger Olsen in terms of we worked on the
9 sampling strategy and collection.

10 Q. Do you intend to publish your findings of this study in a
11 peer reviewed scientific journal?

12 A. Yes, definitely. The abstract is submitted to the
13 American Society of Microbiology Conference which will take
14 place in June. And the manuscript is in preparation to be
15 submitted to Applied Environmental Microbiology.

16 Q. Doctor, now I want to turn your attention to Plaintiffs'
17 Exhibit 436.

18 THE COURT: Doctor, I imagine this will be touched
19 upon in cross-examination, but to the extent the manuscript is
20 in preparation, it hasn't been subjected to peer review or
21 scrutiny; correct?

22 THE WITNESS: Correct.

23 THE COURT: Go ahead.

24 MR. PAGE: Thank you, Your Honor.

25 Q. (By Mr. Page) Dr. Harwood, would you please identify for

1 break?

2 MR. PAGE: I would, Your Honor, thank you.

3 THE COURT: Let's take a recess until how's 1:30? Is
4 that enough time? We'll be in recess until 1:30 p.m.

5 (Recess.)

6 MR. PAGE: Your Honor, thank you for calling that
7 break. May I continue, Your Honor?

8 THE COURT: Yes, sir.

9 MR. PAGE: Thank you, sir.

10 Q. (By Mr. Page) Dr. Harwood, how many samples have been
11 analyzed for PCR to date?

12 A. A little bit over -- a little bit over 200.

13 Q. And how many total samples are there?

14 A. About 550.

15 Q. And how come your analysis ends with 200 samples?

16 A. We had -- we received results of the sampling in October,
17 November and January. And after that, we were instructed to
18 stop submitting new results until after this hearing is my
19 understanding.

20 Q. Thank you. I'd like to turn your attention to Exhibit
21 439. Dr. Harwood, can you identify State's Exhibit 439?

22 A. That is a graph that was prepared under my direction. And
23 it shows on the vertical axis -- well, it's a comparison of the
24 results for the poultry biomarker assay versus the
25 concentration of Enterococci in various samples, including

1 litter, soil, edge of field, surface water and groundwater
2 samples.

3 Q. What does this graph tell us with regard to a relationship
4 between the bacteria that are shown on it?

5 A. Well, it tells us a couple of things. First of all, there
6 is a significant relationship between Enterococcus
7 concentrations and the concentration of the poultry litter
8 biomarker in these samples. It also tells us something else.
9 We talked about the sensitivity of the assay and how much
10 needed to be present to be quantified and so you need about
11 2,000 copies of the gene to quantify. And when I prepared this
12 graph, what I did was I used the quantitative results for this
13 cluster. But if a sample had presence of the biomarker, but it
14 was not enough to quantify, then I assigned it a value of one.
15 So that's those values down here. And then if the biomarker
16 was not present, I assigned a value of zero. So that's what
17 these are right here.

18 But even though we do have this gap in the ability to
19 quantify in this area, we still do have a strong correlation
20 between Enterococci and the Brevibacterium poultry litter
21 biomarker. And you see here the P value is .0001 which means
22 that there is only one chance in a thousand that this
23 relationship between the variables is occurring by chance.

24 Q. Does it tell us anything about the relationship between
25 poultry waste and the Enterococci indicator bacteria we're

1 finding in our samples?

2 A. Well, it does say that they co-occur. So when you tend to
3 have high levels of Enterococci, you also tend to have high
4 levels of the biomarker.

5 Q. Thank you. Now, let me show you Exhibit 438.

6 A. That's a very similar graph except that shows the
7 relationship of the biomarker, the poultry litter biomarker,
8 with E. coli concentration. And it's another indicator
9 bacteria that we're using for general fecal contamination.

10 Q. Again, does it indicate anything with regard to the
11 relationship between the E. coli that's found in the
12 environment and the PCR Brevibacterium?

13 A. Well, again, when we have high levels of E. coli, we also
14 tend to have high levels of the Brevibacterium.

15 Q. Thank you. And then again, let me show you what's been
16 marked as Exhibit 440.

17 A. This is a similar relationship but with the fecal coliform
18 indicator bacteria and again showing a similar trend, again a
19 highly significant correlation of .0001.

20 Q. And does it tell us anything with regard to the
21 relationship between the fecal coliform and poultry waste?

22 A. So as fecal coliform numbers tend to be high, so does the
23 concentration of the biomarker and vice versa, as they tend to
24 be low, the concentration of the biomarker tends to be low. So
25 they are correlated, they tend to co-vary.

1 Q. Does that mean the poultry waste biomarker co-varies with
2 the indicator bacteria?

3 A. Correct.

4 Q. What is the chance of, let's say, a mistake in this
5 analysis?

6 A. That would be, again, it's P less than .0001, so less than
7 one in a thousand that this relationship occurred by chance.

8 Q. Now, Dr. Harwood, earlier I believe you stated an opinion
9 concerning the importance of poultry waste as a contaminant, a
10 bacterial contaminant in the IRW?

11 A. Correct.

12 Q. Would you please restate that opinion?

13 A. Yes, my opinion is that the poultry waste -- land
14 application of poultry waste in the IRW is a major contributor
15 to elevated indicator bacteria loads in the Illinois River
16 Watershed in these waters.

17 Q. Now, what evidence did you use to reach this conclusion?

18 A. I used the weight of evidence approach which is what
19 typically one does when investigating ecological questions. So
20 rather than relying on one line of investigation, integrated
21 numerous lines. So that would be starting out with -- and not
22 in any particular order. But since we're talking about it, the
23 widespread and quantifiable presence of the poultry litter
24 biomarker and the evident pathway in terms of its concentration
25 gradient from the litter to the fields to the edge of the field

1 and then to surface water and groundwater samples. The chronic
2 impairments of water quality in the Illinois River Watershed.
3 And then the lines of evidence from Roger Olsen's principal
4 components analysis work demonstrating a poultry signature
5 throughout the watershed and the work of Dr. Fisher on the
6 geology, hydrogeology of the area and the work of Dr. Engel on
7 demonstrating the amount of an application of the litter. So
8 all of these lines of evidence then taken together contribute
9 toward this opinion.

10 Q. Okay. So then in summary, could you state what your
11 opinions are with regard to the issues you've been asked to
12 address in this case?

13 A. Well, maybe I'll try to work my way backwards. My opinion
14 is that we have -- that the poultry biomarker assay is a
15 reliable, validated assay for use in tracing the pathway of
16 poultry litter contamination throughout the watershed. This --
17 the poultry litter concentrations co-vary with the indicator
18 bacteria concentrations so demonstrating that this is a
19 significant source of the contamination in the IRW.

20 Q. What is a significant source?

21 A. Poultry litter, waste. And that the -- these elevated
22 levels of indicator bacteria are indicative of a threat to
23 human health for recreational water users. And so taken
24 together then this would indicate that the practice of
25 spreading the poultry litter, if stopped, would result in a

1 and end users?

2 A. That's correct, and that's the body of literature that has
3 been accumulated since 1996.

4 Q. You also wrote just last year that the fact is that the
5 field has not yet reached the state where any one method can be
6 discarded or universally recommended?

7 A. Yes. That's why we rely on weight of evidence in these
8 types of studies.

9 Q. Hasn't the EPA said as late as 2005, there is no single
10 microbial source tracking method that could be applied to all
11 types of fecally-contaminated water systems?

12 A. Yes.

13 Q. All right. Let's turn from the general field of microbial
14 source tracking but before I do, let me end just with a
15 question. So in microbial source tracking, what you are trying
16 to do is you find feces in the environment and you are trying
17 to say where it came from?

18 A. No, you don't find feces. You are usually looking at
19 water bodies and then you're trying --

20 Q. Ah, you find a bacteria and you are trying to say where
21 that bacteria came from?

22 A. Or trying to say where fecal contamination in the water
23 came from.

24 Q. And you do that by trying to determine where the bacteria
25 came from?

1 A. Yes, I have. Essentially when you determine the nature
2 and extent of contamination, that always involves trying to
3 figure out, you know, where the source is, to a source
4 identification. You have to know the sources before you can
5 clean up the site and that's one of the objectives. There's
6 always been, besides over those hundreds of sites that I've
7 worked on that, I've been asked specifically by clients to
8 identify sources in the environment.

9 Q. How many sites have there been where you've been
10 specifically tasked with identifying the source of
11 contamination at an environmental site?

12 A. All those, over 100 sites plus more.

13 Q. Do you have techniques that you typically employ when you
14 go about the process of determining sources of contamination?

15 A. Yes, we do. It's always a weight of evidence approach.
16 We like to put all the pieces together. And a variety of
17 techniques we use is -- one of the main ones we use is what I
18 call a pathway sampling approach. It's looking at the site
19 conceptual model and really getting samples in all the various
20 environmental components clear from where the source could be
21 to where it ends up. We also do other types of spatial
22 analysis, spatial sampling, upgradient and downgradient of
23 potential sources. If we can get actual sources, we would
24 analyze those, too. We compare results with standard waste
25 profiles to see if they match to determine sources. We look at

1 indicator parameters of particular sources that may be
2 prevalent throughout the basin. We look at unique indicators
3 also, for instance, like the PCR that Dr. Harwood has been
4 talking about. We do trend analysis like Dr. Fisher talked
5 about in the cores, looking at concentrations changing with
6 time. We also do simple correlations like he did. And we also
7 do some additional more sophisticated statistical analysis.

8 Q. Now, did you employ those techniques in evaluating the
9 source of contamination of this site?

10 A. Yes, I did. I took into weight many of those types of
11 techniques.

12 Q. So they form the basis of your opinions here today?

13 A. That's right.

14 Q. Now, Dr. Olsen, just briefly tell us the clients that
15 you've been employed by to specifically identify sources of
16 contamination.

17 A. Again, that would be the EPA. Department of Justice
18 specifically employed me to determine sources, municipalities,
19 state governments and some private industry, too.

20 Q. Have you done any work for the Department of Defense in
21 identifying sources of contamination?

22 A. Yes, the Department of Defense, too.

23 Q. How about the Corps of Engineers?

24 A. Yes, sir.

25 Q. About how much of your work in identifying sources of

1 A. Yes, it is. I did a quick review of peer reviewed
2 literature and found over a dozen papers that had used PCR as a
3 technique to identify sources.

4 Q. PCR or PCA?

5 A. PCA. You got me confused already.

6 Q. See, I said it and I threw you off, didn't I?

7 A. PCA to identify sources, yes, sources of contamination.

8 Q. Which clients have you used PCA for to identify sources of
9 contamination?

10 A. I've used it for Department of Justice, EPA, three private
11 clients, two state agencies.

12 Q. Have you used -- excuse me. Have you published anything
13 with regard to PCA?

14 A. Yes, I have.

15 Q. What was that?

16 A. Again, one of the specific tasks I was given was by the
17 U.S. EPA. It was called the Sharon Steel Superfund site which
18 is in Utah. And they specifically asked me to identify the
19 source of arsenic in the groundwater and PCA was one of the
20 main techniques I used to do that for them and I published the
21 results of that.

22 Q. Dr. Olsen, have you ever given testimony in state and
23 federal courts in the past?

24 A. Yes, I have.

25 Q. In what areas have you been qualified as an expert?

1 Q. Did legal counsel have any control over the methods or
2 means of analysis that you employed?

3 A. No, of course they reviewed those methods, but essentially
4 we had a free hand to employ methods that we wanted to use.

5 Q. Now, Dr. Olsen, I'm going to want to put up two
6 demonstrative exhibits that I'd like you to refer to as you
7 discuss the sampling plan and how it works. Now, Dr. Olsen,
8 I've just put on the tripods and I think before you there's a
9 smaller version of State's Exhibits 450 and 452. Can you
10 identify those for the record, please, sir?

11 A. Yes, 450, the diagram on the left, is essentially a
12 schematic of the basin. Previously I'd referred to a site
13 conceptual model, this is one method that we put together site
14 conceptual models. We usually write them out, but that
15 illustrates the various components of the site and the pathways
16 that the contamination moves out throughout the site. And on
17 the right, I've actually taken various parts which I call
18 components from that site conceptual model and put them in
19 boxes. And this illustrates, again, what I called in my weight
20 of evidence approach, my pathway component sampling approach.

21 Q. Dr. Olsen, could you just briefly explain what you mean by
22 pathway sampling approach?

23 A. Essentially a pathway sampling approach is a means to
24 trace the contaminants from their source or near their source
25 completely through the environment to where they actually end

1 up.

2 Q. Dr. Olsen, using those two demonstrative exhibits, 450 and
3 452, could you go step-wise through the sampling program that
4 was developed?

5 A. Yes.

6 Q. Would you begin with the first step and identify for the
7 Court what that step is?

8 A. Yeah, first of all, we all know that there are a variety
9 of poultry houses across the landscape in the Illinois River
10 basin. So our first step was really to go into the poultry
11 houses and get actual waste samples from the poultry houses.
12 So that is this first box over here. It just shows some
13 poultry houses and actual waste being -- that has been loaded
14 into a truck waiting disposal. We had a design sampling plan
15 for that that followed state guidelines that was reviewed and
16 approved to get a representative sample from each of those
17 houses that we were able to get into.

18 Q. The first step was to sample the litter in the houses?

19 A. That's right.

20 Q. Why did you choose to sample the litter in the houses?

21 A. Again, that's the source. We need to know the chemical
22 composition of the source material itself.

23 Q. And that's depicted on State's Exhibit 452 in the upper
24 right-hand corner?

25 A. Yes, that's this box here.

1 Q. I notice there's white lines on State's Exhibit 452. What
2 do those designate?

3 A. Those white lines illustrate the pathway that the waste
4 and the contaminants would travel throughout the environment,
5 in this case from land application, clear into Lake Tenkiller.

6 Q. Okay. Would you go to the second step of the pathway
7 analysis that was employed for the sampling plan?

8 A. Again, the waste is trucked out and spread on fields. And
9 on the site conceptual model, we have some trucks that are
10 spreading waste, but I illustrated that by this box here which
11 actually shows the waste being spread on a field. So our
12 second component was to sample the soils where the waste had
13 been applied and again we designed a very systematic program to
14 do that. We ended up sampling 66 fields where poultry waste
15 had been applied and 83 subareas. In each of those 83
16 subareas, we created a grid of 20 samples and collected samples
17 at a routine grid clear across the field and then composited
18 all those samples to get a representative analysis.

19 Q. Okay. And I notice now from that second box there's lines
20 going two different directions. What is the next pathway?

21 A. There's two principal things that can happen once the
22 waste is applied on the soil. It can run off during rainstorms
23 or it can infiltrate into the groundwater and end up in springs
24 or wells or the alluvial water. I'll talk about this first
25 component. We already heard about a lot of collection of

1 what's called edge of field samples, that's actually collecting
2 runoff from the fields. And Dr. Fisher talked about having
3 investigators in the field and then tracking where disposal
4 was. Our staff in the field were usually notified every day
5 where they had documented application of litter in fields and
6 they kept a running list of those locations. They went to all
7 those locations and inspected them. They looked for where
8 runoff would occur. They looked at the slope of the land.
9 They looked at where gullies would be that water would run off
10 the field. And they were in the basin and on 24-hour standby
11 that when a rain occurred, they would get out there as soon as
12 possible and go to these predetermined locations where the
13 water would run off and actually collect runoff. They actually
14 got some samples when it was raining and when water was
15 actually flowing off the field because they were there very
16 quickly after the rainfall occurred.

17 Q. Dr. Olsen, you mentioned the people out in the field on
18 24-hour standby. How many employees were utilized by CDM in
19 the sampling, collection process over the last couple of years?

20 A. We typically had a core group of 15 to 20 people that were
21 out there all the time, but overall we've brought in people and
22 employed over a hundred different CDM people on the site.

23 Q. Thank you, sir. Now, will you go to the next component of
24 pathway?

25 A. Yes, the next one is also very important. After it runs

1 off the field, it can run into small streams and it can get
2 into bigger streams. Now, I divided it into two components
3 here. One I called high flow and one I called base flow. We
4 sampled both small basins and larger basins both during high
5 flow and base flow. Now, the high flow in small basins, we
6 designed a specific plan for that and we had to install
7 automated samplers. That is, you have to get the sample right
8 when it starts flowing down the stream and you can't be out
9 there all the time. So there's samplers that are called ISCO
10 samplers. They have 24 bottles in them and they are programmed
11 to essentially start collecting the bottles at a regular
12 intervals when the height of the water gets to a certain stage
13 and those are called high flow samplers. Now, those were
14 designed and placed in the basin a very specific way. It just
15 wasn't --

16 Q. Would you explain that to the Court, please?

17 A. Sure. It's actually we use what is called a stratified
18 design. In fact, all our surface water sampling was done with
19 a stratified design except some opportunistic samples that we
20 collected. And if I can best explain this in some simple
21 terms. Suppose we had an area with low or no impact, we had an
22 area with medium impact and we had an area with high impact --

23 Q. What do you mean by impact, low, medium --

24 A. Well, in this case it would be contamination. So we
25 identified areas with little or no contamination, medium

1 contamination and high contamination. And then we would put
2 the -- collect the same amount of samples in each of those
3 three ranges of concentrations. Here at this site we actually
4 identified five ranges for the small basins and put the same
5 amount of samplers in each impact area or each concentration
6 range. And this was important so that we never collected
7 samples that were biased one way or the other. We got the
8 complete range of contaminant concentrations.

9 Q. Did you also collect samples where there was no
10 contamination from poultry waste?

11 A. Yes, we did. We --

12 Q. Or no expected contamination from poultry waste?

13 A. Yeah, we identified -- for surface waters we identified
14 three areas outside the basin that were not impacted by poultry
15 waste. And then we looked for a long time and we identified
16 two basins inside the watershed that had minimal impact. So
17 overall there were about five locations that I would say that
18 had no impact or very low impact that we used for comparisons.

19 Q. Dr. Olsen, why did you design a plan that would sample
20 both low flow and high flow conditions?

21 A. Yeah, I should say that on the bigger streams -- this just
22 wasn't on the smaller streams. We had a cooperative agreement
23 with the USGS and they did sampling for us, both high flow and
24 base flow at six of their stations in Oklahoma. So it was
25 important to get base flow conditions because base flow

1 conditions are essentially waters from -- that have
2 infiltrated, that are in -- go through the terrain like
3 Dr. Fisher explained and end up in the river. Base flow is
4 also considered direct discharges like from wastewater
5 treatment plants. And then we also collected high flow
6 stations. Again, I already explained when that occurs. I
7 recently did an analysis of how much high flow versus base flow
8 we had in those stations and it was 50-50. The samples we
9 collected were almost identically a 50 percent base flow and 50
10 percent high flow samples.

11 Q. In addition to wastewater treatment plant discharges,
12 would there be other contributors to base flow?

13 A. The groundwater itself that infiltrates through the
14 fields, that's the principal component of base flow.

15 Q. Did you have streams where there was no wastewater
16 treatment plant contribution at all where you obtained base
17 flow samples on a regular basis?

18 A. Yes, most of our high flow stations in the smaller basins
19 had no wastewater impact at all. That was part of the design
20 too. Now, in addition to just a stratified design on the
21 automatic sampling stations in the smaller basins, we did
22 basin-wide surface water sampling. And here we used the same
23 approach. We essentially went out to every place that we could
24 get a water sample. We identified 300 spots across the basin
25 and we collected what we call indicator parameters.

1 Q. When you say you went to every place you could get a
2 sample, what do you mean by that?

3 A. Well, there's only so many public access places across the
4 basin. So we went to most of the bridges that were on rivers
5 where we could get to the water itself. So we identified 300
6 locations. We were actually able to get water at 200 of those
7 locations. Some of those locations didn't have water. And we
8 analyzed for indicator parameters, a small group, in this case,
9 phosphorus and nitrogen species. And essentially we, again,
10 stratified where we would take our more detailed samples that I
11 used for my statistical evaluation by dividing all those
12 concentrations into five equal ranges and making sure that I
13 had the same number of samples in each of those five
14 concentration ranges. Then we did one step further, we
15 actually randomly selected locations that were inside each of
16 those concentrations.

17 Q. What was next after you sampled the rivers and streams?

18 A. Eventually that water ends up -- maybe I'll go back to
19 this diagram. There's some of the smaller tributaries that
20 water runs off the fields and gets into the small tributaries
21 and it gets into the larger rivers, the Illinois, the Caney and
22 Barren Fork, then it eventually ends up in Tenkiller here. And
23 so that's a location -- that's a picture down here. But we
24 designed, again, a sampling plan in Tenkiller. It was four
25 locations that were spaced throughout the different depths and

1 different environments in the lake. And then we sampled at
2 multiple depth according to the stratification.

3 Q. In addition to water in rivers, streams and lake, did you
4 do any other sampling in those locations?

5 A. Yes, we did sediment, too. Again, when rainfall occurs,
6 if it's heavy enough, particles and dissolved contaminants will
7 run off the fields. So we actually collected sediments
8 throughout the various streams. And Dr. Fisher has already
9 described the core sediments we collected in Lake Tenkiller.

10 Q. Okay. What was the next path that you examined?

11 A. Let's go back to the application on the field itself.
12 Again, I already said some of that water infiltrates. We
13 actually had three programs to look at groundwater or water
14 that infiltrates. The first one was actually to go to springs.
15 And this wasn't a stratified design, we just sampled every
16 spring we could find in the basin and had access to. Again,
17 that would be a component of flow. As Dr. Fisher explained,
18 infiltration gets into the karst, travels along the fractures
19 and it comes out in particular locations as springs.

20 The next type of groundwater sampling we did was,
21 people are going to refer to it as geoprobe samples. It's
22 really a hydraulically driven tube that's kind of a temporary
23 well. And these we used to get shallow alluvial samples,
24 usually by major rivers where there is alluvial.

25 Q. What's the purpose of getting those alluvial samples in

1 this approach?

2 A. Well, again, that represents a pathway component of where
3 groundwater would end up after it's infiltrated and just before
4 it enters the river.

5 Q. Thank you. Please continue, Doctor.

6 A. And the last type of groundwater we sampled were
7 residential wells in Oklahoma. And we targeted wells that were
8 less than 150 feet and at a variety of distances from known
9 chicken houses.

10 Q. How successful were you able to get a random stratified
11 design for groundwater wells?

12 A. Again, we tried to stratify it somewhat, but it was only
13 for Oklahoma. And we tried to get various distances from
14 chicken houses. Our ultimate success was a lot of times we
15 couldn't get permission to sample wells, so we got where we
16 could get. And my analysis of it is that it is representative
17 of that pathway showing that contaminants can migrate into
18 groundwater and residential wells, but it isn't representative
19 of all the wells in the basin.

20 Q. So let me make sure I understand what you are saying.
21 You're saying it's representative of a pathway, for example, of
22 what would illustrate migration; is that correct?

23 A. Yes, it definitely is representative and precise and
24 accurate enough to represent that that pathway exists for
25 contamination to get into residential wells.

1 Q. Would the spring sampling data and the geoprobe alluvium
2 also be indicative of that pathway information?

3 A. Yes, particularly the springs is more rigorous because we
4 got all the springs we could across the area. This little --
5 that's actually a spring house. You can't kind of tell what
6 that is.

7 Q. That's a discharge from a spring house?

8 A. Yes.

9 Q. Is that algae on the rock there next to it?

10 A. You'll have to ask our algae expert.

11 Q. Dr. Olsen, but is it your testimony that it's
12 representative from a pathway approach, but it wouldn't be
13 representative trying to characterize all the contamination of
14 all the groundwater in the basin; correct?

15 A. That's right.

16 Q. Now, you mentioned USGS was part of the sampling program?

17 A. That's right.

18 Q. What part did they play again?

19 A. We worked with them. They have a routine sampling program
20 out there. Of course, there are permanent gauges was out
21 there. There was one gauge that they hadn't sampled for awhile
22 that was on Caney Creek. We added that gauge as a routine
23 sampling. So we ended up with six gauges that they sampled for
24 us, both at high flow and low flow -- excuse me, high flow and
25 base flow. And some of the parameters that we wanted, they

1 didn't typically analyze for. So we expanded that list of
2 parameters and asked them to analyze that more extended list of
3 parameters so that we had a more complete picture of
4 contamination in the basin.

5 Q. So the data that USGS provided, that was based on their
6 existing sampling locations?

7 A. Yes, six of those.

8 Q. Did they have historical information that was utilized by
9 you and others in this analysis?

10 A. Yes, there is an extensive record at some of those
11 stations.

12 Q. So the gathering by USGS of additional data allowed you to
13 do some comparisons; is that correct?

14 A. That's true.

15 Q. Okay. Why did you employ this pathway or why did the team
16 employ this pathway sampling approach here?

17 A. We forgot that last aerial where a lot of that groundwater
18 ends up --

19 Q. Oh, thank you.

20 A. -- again, as base flow in the streams and we already
21 talked about that, but that completes the cycle.

22 Q. Thank you for making that clear.

23 A. No, that's fine. Your question was, why did we employ
24 this? Again, it's just simply we want to see if we can trace
25 the contaminant throughout the entire basin from its source

1 clear through the various environmental components to where it
2 ends up. And this is consistent with our hypothesis to
3 determine whether there's observable effects throughout the
4 basin.

5 Q. And did the group of experts in the team actually employ
6 this sampling approach and gather samples from all these
7 different components during your investigation?

8 A. Yes, they did.

9 Q. And what did you conclude based on that analysis?

10 A. I concluded that there was poultry contamination in all
11 these components.

12 Q. Was it -- I'll hold that question. Now, let's put before
13 you Plaintiffs' Exhibit 453. Dr. Olsen, I put it up on the
14 tripod for you but there's also a copy of that exhibit before
15 you. Can you identify State's Exhibit 453, please?

16 A. Yes, this just is a summary that I prepared that shows the
17 total number of samples that we had collected and analyzed for
18 some parameters, at least some parameters and sometimes
19 extensive parameters in each of the pathway components that I
20 just talked about.

21 Q. So is this a summary table you prepared from all the
22 samples and analysis that have been taken thus far in the
23 Illinois River Watershed on this case?

24 A. Yes, sir.

25 Q. Would you briefly go down the list and identify or remind

1 us of what those components are with respect to the analysis we
2 collected?

3 A. Yes, there's 20 poultry waste samples. We collected waste
4 in all the defendants' houses except Willow Brook and
5 Cal-Maine. We collected soils from 66 fields and 83 subareas
6 for a total of 202 actual soil samples. And just as we had
7 control or references or unimpacted areas for surface water, we
8 actually had those for soils too. We had six fields that
9 didn't have any fertilizer or didn't have any waste, animal
10 waste at all applied to them. We collected 86 edge of field
11 samples, I've already described those. Groundwater, of all
12 lumped together, 135 samples. If I remember correctly, that
13 breaks down to 19 geoprobes, 56 springs and 60 wells,
14 residential wells. So again, three types of groundwater. By
15 far the most we collected were river and stream samples
16 throughout the basin, high flow and low flow, high flow and
17 base flow at various places throughout the basin.

18 Here's the sediments we talked about both in -- these
19 are just the river and streams, this is lake water, that's Lake
20 Tenkiller. We also had a -- some control samples in Broken
21 Bow. These are the lake sediments that Dr. Fisher previously
22 talked about.

23 Q. You mentioned stratified random design in the different
24 compartments. Did you also employ any geographical analysis in
25 your sampling plan?

1 A. Yes, for the rivers and streams besides the stratification
2 on concentrations or impact areas, we also stratified it
3 geographically across the basin by dividing the basin into
4 blocks and making sure we had the same number of samples in
5 each of the blocks.

6 Q. What were the total number of samples that have been
7 collected so far in support of your and others' analysis in
8 this case?

9 A. This total is over 2,600.

10 Q. Now, as part of this sampling plan, did you prepare or did
11 the team prepare documentation to record the accuracy and
12 reliability of the samples that were taken?

13 A. Yes, I used the same procedures that I would use on any
14 EPA Superfund site. Those are the best established there are
15 and so we use those on this site also.

16 Q. Okay. Could you outline for the Court those procedures
17 that you employed?

18 A. Certainly. The first thing we do is, again, we develop a
19 scope of work. And that's more of a general statement of what
20 we're going to be doing, the purpose of that, the approach --
21 sampling approach we're going to use, the analytical scheme
22 we're going to employ. And we did that with the experts, we
23 developed that with the experts, various experts in each of the
24 environmental components that we talked about. Then we
25 actually developed a standard operating procedure. And again,

1 A. Yes, that was -- I'm glad you clarified that. That was
2 only done for the quantitative PCR analysis.

3 Q. Okay. And you took those cattle samples of waste and you
4 took them to a lab and had them analyzed in terms of their
5 chemical composition; correct?

6 A. No.

7 Q. You did not?

8 A. No, I did not.

9 Q. You had that material, you could have sent it to a lab and
10 had it analyzed; correct?

11 A. Yes, and we plan to collect cattle samples now and do that
12 exact same thing.

13 Q. Well, why haven't you done it already?

14 A. Well, you can see the -- this is the way a principal
15 component works. If the waste is there and it's significant,
16 for instance, the cattle waste or the wastewater treatment
17 plant. By the sampling we did, you're going to see that waste
18 signature if it's significant. We, of course, saw the
19 wastewater treatment plant signature. We didn't see the cattle
20 signature. My conclusion is that the cattle signature is not
21 significant. I went to specific samples that I knew had cattle
22 waste in it and I could see a distinct difference, particularly
23 with the poultry waste. So I knew what I was looking for and
24 it just wasn't a dominant signature across the basin. I found
25 it in, like, significantly in one spring sample and I found it

1 not significant in three other spring samples. I found it
2 significant in four edge of field samples and not so
3 significant in five others. So it's just not a dominant
4 signature across the basin. If it would have been, I would
5 have found it.

6 Q. Sir, okay, I think you're answering a question other than
7 the one I asked, sir. So if at all possible, I'd ask that you
8 keep your responses to my questions. Dr. Olsen, your comment
9 that you validated your belief that you can exclude this cattle
10 signature by going back to specific locations is limited to the
11 information you have about which edge of field samples and
12 which fields are affected by cattle; correct?

13 A. No.

14 Q. Sir, you don't know, with respect to all the places that
15 you collected edge of field samples in this watershed that you
16 believe are poultry litter signature samples, the extent to
17 which those areas are impacted by cattle, do you?

18 A. I know exactly what waters and what edge of fields are
19 impacted by cattle and which are not because it has a
20 completely different chemical composition and I can tell the
21 difference.

22 Q. Let me move away from how you are interpreting the results
23 and let's talk about what you actually know about the field,
24 okay, sir? With respect to the edge of field locations where
25 you have detected what you believe is a poultry litter sample,